



Administrative Regulation 6164.1 Substance Abuse Prevention

Responsible Office(s): Department of Guidance Counseling

REGULATION

1. Prevention - The Washoe County School District will provide students with information and activities focused on preventing students from using alcohol and drugs. The prevention component will focus on classroom instruction, support services such as nurses, counselors and community agencies, and school climate. Involvement of community members and parents is essential for the success of the prevention component.
 - a. Instruction Program
 - i. All schools, elementary, middle and high school, will receive training in the five (5) Strategies of Prevention. These strategies will become the foundation of the objectives for the Action Plan developed by each school team.
 - ii. Teachers will have the responsibility for providing instruction for "Here's Looking At You, 2000," the substance abuse curriculum to be implemented in grades K-12. This curriculum will be consistently evaluated and updated.
2. Discipline - Disciplinary regulations regarding alcohol and other drugs can be found in the Washoe County School District's Administrative Regulation 5144.7.
3. Intervention - The Washoe County School District will provide the resources enabling elementary and secondary schools to establish and maintain an intervention program known as the Student Assistance Program (SAP). The purpose of SAP is the early identification of students who are at high risk for involvement with alcohol/drugs and other related behaviors, or who may have already developed a pattern of involvement.
 - a. Core Team
 - i. The Core Team consists of an administrator, counselor, nurse, clerk, and at least two (2) teachers. Ongoing in-service will be provided through the Washoe County School District's Substance Abuse Program for Core Team Members. Specialized training will include intervention techniques, community resources, aftercare support, and program implementation.

b. Student Assistance Program (SAP) Process

- i. All staff members will be in-serviced in the use of the Behavior Checklist and will refer to the SAP any student who exhibits a repeated pattern of unacceptable school performance which does not respond to customary attempts to correct it.
- ii. Students may also be referred to SAP through self-referral or referral by peers, parents, or community representatives.
- iii. An essential feature of SAP is the assurance that all referrals will be handled sensitively and confidentially.
- iv. Upon receiving a referral to SAP, the clerk will gather further information on the student from staff and school records. During the fact finding and problem identification meeting, the Core Team will attempt to assess the nature and scope of the student's problem. This initial screening will result in the following recommendations:
 1. No further action at this time;
 2. Student will participate in appropriate in-school intervention programs/activities;
 3. Student will be referred to a community-based agency for intervention.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

1. This document reflects the goals of the District's Strategic Plan.
2. This document aligns with Board Policy 6164.1, Substance Abuse Prevention.

REVISION HISTORY

Date	Revision	Modification
09/22/1992	1.0	Adopted